

Bennettsville Primary School

301 Jefferson Street
Bennettsville, SC 29512



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Gail S. Redding
Enrollment:	548 students	Superintendent:	Helena Tillar
School Phone:	843-479-5936	Board Chair:	Lucy Parsons
School Website:	http://bps.marlbora.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bennettsville Primary School's motto "Where Dreams Begin" captures the spirit of our community as we help all students begin to develop the world class skills and life and career characteristics of the Profile of the SC Graduate. Our highly qualified faculty and staff pledged to "Be Intentional" in everything we do while "Motivating Students to Succeed with Dignity". Our main goal is to provide the diverse student population of 604 Pre-K through 2nd grade students with the most comprehensive educational experience that allows each child to reach maximum potential which will enable him or her to develop into a positive, prepared, and productive citizen. We used student data to effectively plan instruction and meet individual needs from the state and national assessments of mClassCircle, Dominie, and Measures of Academic Progress (MAP), as well as, continuous formative and summative classroom assessments. During the 2014-15 year 69% of students had typical to high growth in reading and 76% in math. Based on specific needs of students, BPS added a computer lab to facilitate the Scholastic iRead program designed to ensure mastery of all K-2 foundational reading skills. Leveled reading and math groups offer students small group assistance to improve their performance levels. Twenty-seven laptops, forty-five desktops, and nine SMARTBoards were added to enhance instructional practices. Professional Development is a priority. The SC Teacher Advancement Program (SCTAP) provides weekly professional development, individual coaching, and support to enhance teacher quality. Early Release Tuesdays provide opportunities to improve professional knowledge. In addition, faculty members participated in graduate classes, degree seeking programs, professional conferences, workshops, and webinars to enhance their craft. Bennettsville Primary School has an active Parent Teacher Organization, which promotes parental and community involvement. Math/Science nights, Snuggle Up and Read, Science Fair, and Parenting Workshops were some of this year's initiatives. Progress Reports go home each week and conferences take place as needed. The administration utilizes the School website, monthly newsletters, Bus Bulletins and the Alert-Now System to keep parents regularly informed. We remain committed to the continued growth and development of our teachers and students with the support of our parents and community. Together we are doing great things to ensure student success! Gail Redding, Principal Carolyn Karn, SIC Chairman

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 548)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	95.3	Down from 97.7%	N/A
Attendance Rate	94.0	Down from 94.7%	93.5
With disabilities	10.5	Down from 15.3%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.0
Percentage of students retained	4.9	Down from 7.6%	1.3
Teachers (n = 32)			
Percentage of teachers with advanced degrees	62.5	Down from 64.5%	62.2
Percentage of teachers on continuing contract	87.5	Down from 90.3%	70.4
Teachers returning from previous year	90.0	Down from 90.6%	83.7
Teacher attendance rate	96.2	Down from 99.2%	94.9
Average teacher salary*	\$45,298	Up 0.6%	\$45,764
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	9.4 days	Up from 8.1 days	14.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	1.0	Down from 3.0	2.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 18.7 to 1	20.9 to 1
Prime instructional time	88.6	Down from 93.6%	86.4
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.8
Number of resources available per student in the school library media center	16.6	N/A	33.7
Bandwidth capacity per student	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	5.0	Up from 1.8%	0.0
Dollars spent per pupil**	\$7,681	Up 4.6%	\$7,199
Percent of expenditures for instruction**	64.8	Up from 64.6%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	36
Percent satisfied with learning environment	97.2
Percent satisfied with social and physical environment	97.2
Percent satisfied with school-home relations	57.1

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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